



DOON PUBLIC SCHOOL, SHIVPURI

Syllabus - 2023 – 24

Class: Nursery

Subject: English

Prescribed Books:

1. Literacy skills Hop, Skip and Jump
2. My mini alpha book

Periodic test 1	LS: 7-24, oral A to Z
Half yearly exam	LS: Page 25-54 AB: Page 4-23
Periodic test 2	LS: Page 55- 77 AB: Page 24-37
Yearly Exams	LS: Page 78- 109 AB: Page 38- 60

- LS: Literacy skills
- AB: Alpha Book

Subject: Pattern writing

Prescribed Books:

1. Pattern writing for kids

Periodic test 1	Page 3-13
Half yearly exam	Page 14- 23
Periodic test 2	Page 24-33
Yearly Exams	Page 34-48

Subject: Mathematics

Prescribed Books:

1. Numeracy skills Hop, Skip and Jump

Periodic test 1	Oral 1-10, Page 7- 23
Half yearly exam	Page 24- 45
Periodic test 2	Oral 1- 20 Page 46- 69
Yearly Exams	Page 70- 93

Subject: General Awareness

Prescribed Books:

1. General Awareness Hop, Skip and Jump

Periodic test 1	Page 7-26
Half yearly exam	Page 27- 50
Periodic test 2	Page 51-62
Yearly Exams	Page 63-86

Subject: Art and craft

Prescribed Books:

1. My first book of art and craft Hop, Skip and Jump

Periodic test 1	Page 4-12
Half yearly exam	Page 13-23
Periodic test 2	Page 24- 33
Yearly Exams	Page 34- 47

Subject: Rhymes and Stories

Prescribed Books:

1. My first book of Rhymes and songs Hop, Skip and Jump
2. My first book of Stories Hop, Skip and Jump

Periodic test 1	R: Page 4, 6, 8, 10 S: Page 4,8
Half yearly exam	R: Page 14, 16, 18, 19 S: Page 10, 15, 21
Periodic test 2	R: Page 20, 21, 22, 24 S: Page 28, 33
Yearly Exams	R: Page 25, 28, 29, 31 S: Page 41, 50

- **R: Rhymes book**
- **S: Story book**

Subject: SEL and STEM

Prescribed Books:

1. My first book of SEL and STEM Hop, Skip and Jump

Periodic test 1	Page 4-9
Half yearly exam	Page 10-15
Periodic test 2	Page 16- 18
Yearly Exams	Page 19- 24

English conversation

Periodic test 1

General questions

1. What is your name?

Ans. My name is _____.

2. How old are you?

Ans. I am _____ years old.

3. Where do you live?

Ans. I live in _____, Shivpuri.

4. In which School do you study?

Ans. I study in Doon Public School.

5. In which class do you study?

Ans. I study in class Nursery

Vocabulary booster

1. Birds name

Dove, Goose, Turkey, Hawk, Ostrich

2. Cartoon characters

Tom and Jerry, Donald Duck, Scooby Doo, Winnie the Pooh, Popeye the sailor man

Sentences/ Phrases

1. May I help you?
2. Please, help me to hang my bag.

Half Yearly Examination

General questions:

1. Who is your class teacher?
Ans. My class teacher is Ms. _____.
2. What is your father's name?
Ans. My father's name is Mr. _____.
3. What is your mother's name?
Ans. My mother's name is Ms. _____.
4. How many brothers/ sisters do you have?
Ans. I have _____ brother/s and _____ sister/s.
5. What is the name of our country?
Ans. Our country's name is India.

Vocabulary booster

1. Super heroes
Spider-man, Super-man, Hulk, Power puff girls, Wonder woman
2. Directions
North, South, East, West
3. Four basic Emotions
Happiness, Sadness, Anger, Fear

Sentences/ Phrases

1. Please, open/ take it.
2. May I quench my thirst?

Periodic Test 2

General questions

1. When is your birthday?
Ans. My birthday is on _____
2. What do you want to be when you grow older?

Ans. I want to become _____

3. Which is your favorite sport?

Ans. I love to play _____

4. Who is your best friend?

Ans. _____ is my best friend

5. What is your favorite color?

Ans. My favorite color is _____

Vocabulary booster

1. Flowers

Jasmine, Marigold, Tulip, Orchid, Lavender

2. Fruits

Kiwi, Plum, Peach, Avocado, Apricots

Sentences/ Phrases

1. May I go to washroom?
2. Whose bottle/ bag is this?

Yearly examination

General Questions

1. What is your favorite zoo animal?

Ans. My favorite zoo animal is _____

2. What is your favorite TV show?

Ans. My favorite TV show is _____

3. What is your favorite song?

Ans. My favorite song is _____

4. What is the best toy that you have?

Ans. My best toy is _____

5. What is your favorite food?

Ans. My favorite food is _____

Vocabulary booster

1. Seasons

Spring, Summer, Monsoon, Autumn, Winter

2. Five berries

Strawberry, blueberries, raspberries, mulberry and blackberries.

3. Name the days of weekend.

Saturday and Sunday are the days of weekend

Sentences/ Phrases

1. May I enter?

2. May I borrow your pencil

Teaching methodology

Literacy Skills

1. After teaching each kind of strokes (page 11-24) give two-page practice of each in the notebook
2. For every alphabet student must know 5 words starting with that letter orally. E.g., For A- ant, aeroplane, alligator, air, arm
3. After every 4 alphabets give odd one out in the notebook E.g.
a a a a x
D D D B D
4. After every 4 alphabets give picture exercise as given on page 75, in the notebook
5. After every 6 alphabets give match the following in the notebook E.g.
A b
C d
B a
D c
6. After every 10 alphabets do practical in the class. Use magnetic board and characters to check if the child can recognize the alphabets or not
7. After completing all the alphabets make sure every child can recognize A-Z and a-z

Outcome:

At the end of the academic session child must know

1. Oral A-Z
2. Identification of A-Z and a-z
3. 5 words starting with each alphabet

Mini Alpha

1. Explain each alphabet and 5 words starting with it
2. After every alphabet give homework to learn those 5 words
3. After every 6 words repeat again

4. After every 6 words take an oral test to check if every child can say 5 words starting with these alphabets

Outcome:

At the end of the academic session child must know

1. All the alphabets orally
2. 5 words starting with each alphabet

General Awareness

Theme 1: All about me

After completing this topic student should learn

1. Writing his/her name
2. Learn following 3 lines orally
 - My name is _____
 - I am _____ years old
 - I like _____ colour
3. The meaning of feelings
4. Use and meaning of happy/sad/angry
5. Use and meaning of smile/frown/laugh/cry
6. Why friends are important
7. Use of following magic words
 - a) Thank you
 - b) I am sorry
 - c) It is alright
 - d) Hi
 - e) Please, can we play together
8. Recognize all body parts given on page 17
9. Recognize all body parts given on page 18-19
10. Meaning of action words given on page 20-22
11. Learn these sentences:
 - a) I can see with my eyes
 - b) I can hear with my ears
 - c) I can smell with my smell
 - d) I can taste with my tongue
 - e) I can touch with my hands
12. Name of five sense organs: Eyes, nose, ears, skin and tongue
13. Identify the following using class practical
 - a) Hard and soft
 - b) Sweet and sour
 - c) Loud and soft

Theme 2: Around me

After completing this topic student should learn

1. Concept of a family?
2. Answer of following sentences (oral)
 - a) What is your mother's name?
 - b) What is your father's name?
 - c) Do you have a brother/sister?
3. Name of 5 kinds of rooms (Oral)
4. Meaning of roof, window and door
5. 5 things you like to do in the school (oral)
6. 5 things I find in the class (oral)
7. Identify the school sign from the given options.
8. Name of 5 places around us (oral)
9. Name of 6 persons who help us and their meaning (oral)
10. Concept of safe and unsafe actions

Theme 3: Food and health

After completing this topic student should learn

1. Name of three meals- breakfast, lunch, dinner (oral)
2. 6 fruits name (oral)
3. 6 vegetables name (oral)
4. 3 good habits (oral)
 - a) I wash my hands before eating food
 - b) I take bath everyday
 - c) I brush my teeth 2 times daily

Theme 4: Animals and plants

After completing this topic student should learn

1. Difference between jungle animals and animals around us
2. 6 jungle animals (oral)
3. 6 animals that live around us (oral)
4. 6 insects (oral)
5. 6 birds (oral)
6. 5 colours given on page 70 (oral)
7. 6 flowers name (oral)

Theme 5: Going around

After completing this topic student should learn

1. What are vehicles (oral)
2. Which is your favourite vehicle? (Oral)
3. Name any 6 vehicles (oral)

Theme 6: Weather, food and clothes

After completing this topic student should learn

1. Name three types of weather (oral)
 - a) Summer
 - b) Monsoon
 - c) Winter
2. Name 3 clothes we wear in each weather (oral)
3. Name 3 foods we eat in each weather (oral)

Numeracy Skills

1. Page 7: explain the concept of big and small and in notebook draw figures and ask kids to identify big or small
2. Page 8: explain the concept of tall and short and in notebook draw figures and ask kids to identify tall and short
3. Page 9: explain the concept of long and short and in notebook draw figures and ask kids to identify long and short
4. Page 10: explain the concept of more and less and in notebook draw figures and ask kids to identify more or less
5. Page 11: explain the concept of inside and outside and in notebook draw figures and ask kids to identify inside and outside
6. Page 12: explain the concept of up and down and in notebook draw figures and ask kids to identify up and down
7. Page 13: explain the concept of few and many and in notebook draw figures and ask kids to identify few and many
8. Page 14: explain the concept of heavy and light and in notebook draw figures and ask kids to identify heavy or light
9. Explain following figures. After explaining each figure give exercises given on page 16,18,20,22 and 23 in the notebook
 - a) Square
 - b) Triangle
 - c) Rectangle
 - d) Circle
10. Teach numbers 1 to 20
11. After every number give homework to write that number 1 page

12. After every 5 numbers give count and match exercise in the notebook
13. After every 5 numbers give count and write exercise in the notebook

Outcome:

At the end of the academic session child must know

1. 1-20 oral and written
2. Shapes: square, rectangle, triangle, circle
3. concept of:
 - big and small
 - tall and short
 - long and short
 - more and less
 - inside and outside
 - up and down
 - few and many
 - heavy and light