



# DOON PUBLIC SCHOOL, Shivpuri

## Syllabus - 2023 - 24

**Class: 1**

**Subject: English**

**Prescribed Books:**

- 1. New Tree Top**
- 2. New Grammar with a Smile**

S. No.	Internal Assessment	Max. Marks	Weightage
<b>Term - 1</b>			
1	<b>Periodic Test 1: (July)</b> <ul style="list-style-type: none"><li><b>Literature</b> Lesson 1: Poem I look in the mirror Lesson 2 Poem: I like to read Lesson 4: Being Selfish</li><li><b>Grammar</b> Lesson 1, 2, 3/Vocabulary: 1 Comprehension: 1/ Composition: 1</li><li><b>Handwriting:</b> page 1-12</li></ul>	10	5
2	<b>Weekly Test 1</b>	10	5
3a)	<b>Notebook Assessment</b>	5	10
3b)	<b>Assessment for Speaking and Listening (ASL) / Art Integrated Learning (AIL)/ Subject Enrichment Activity</b>	5	
<b>Total (Internal Assessment): 20</b>			
4	<b>Half Yearly Examination</b> <ul style="list-style-type: none"><li><b>Literature</b> Lesson 3 Poem Good manners Lesson 5 The Little caterpillar Lesson 6 Poem Jump or Jiggle Lesson 7 The Thirsty Crow</li><li><b>Grammar</b> Lesson 4, 5, 6, 7/ Vocabulary: 2, 3 Comprehension: 2, 3/ Composition: 2</li><li><b>Handwriting:</b> Page 13-32</li></ul>	30	30
<b>Term - 1 Result: Internal Assessment + Half Yearly Exam = Total</b> <b>20 + 30 = 50</b>			

S. No.	Internal Assessment	Max. Marks	Weightage
<b>Term – 2</b>			
1	<b>Periodic Test 2: (December)</b> <ul style="list-style-type: none"> <li>• <b>Literature</b> Lesson 8: The Monkey and the crocodile Lesson 9 poem: The little elf Lesson 10: Krishna and Kaliya</li> <li>• <b>Grammar</b> Lesson 8, 9, 10/ Vocabulary: 4 Comprehension: 4/ Composition: 3</li> <li>• <b>Handwriting:</b> Page 33-44</li> </ul>	10	5
2	<b>Weekly Test 2</b>	10	5
3a)	<b>Notebook Assessment</b>	5	10
3b)	<b>Assessment for Speaking and Listening (ASL) / Art Integrated Learning (AIL)/ Subject Enrichment Activity</b>	5	
<b>Total (Internal Assessment): 20</b>			
4	<b>Yearly Examination</b> <ul style="list-style-type: none"> <li>• <b>Literature</b> Lesson 11 The magic window Lesson 12 poem: The elephant Lesson 13 How the turtle got its shell Lesson 14 The Three Billy Goats Gruff</li> <li>• <b>Grammar</b> Lesson 11, 12, 13, 14, 15/ Vocabulary: 5, 6 Comprehension: 5, 6/ Composition: 4</li> <li>• <b>Handwriting:</b> 45-64</li> </ul>	30	30
<b>Term – 2 Result: Internal Assessment + Yearly Exam = Total</b> <b>20 + 30 = 50</b>			
<b>ANNUAL RESULT = Term1 + Term2 = Total</b> <b>50 + 50 = 100</b>			

## Teaching methodology

### Literature

#### **Chapter 1: I look in the mirror**

- Read and explain the chapter
- Ask the students to read the chapter
- Write 4 lines of the poem in the notebook and learn
- Write these new words in the notebook: mirror, pair, look, eyebrow, love
- Do all the exercises in the book

#### **Chapter 2: I Like to read**

- Read and explain the chapter
- Ask the students to read the chapter
- Write 4 lines of the poem in the notebook and learn
- Write these new words in the notebook: read, whom, asleep, sister, brother, mother, father, grandfather, grandmother, myself
- Do following exercises in the book
  - Let's recall and answer
  - Let's learn grammar
  - Let's practice words
  - Let's write

#### **Chapter 3: Good manners**

- Read and explain the chapter
- Ask the students to read the chapter
- Write the poem in the notebook and learn
- Write these new words in the notebook: Thank you, please, excuse me, sneeze, manners, polite
- Do following exercises in the book
  - Let's recall and answer

#### **Chapter 4: Being selfish**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: Selfish, awake, fruits, sunny, tummy, punishment
- Do following exercises in the book
  - Let's recall and answer (Ex C Question answer in the notebook)
  - Let's learn grammar
  - Let's practice words
  - Let's write

### **Chapter 5: The caterpillar**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: caterpillar, wings, beautiful, butterfly, cocoon, pretty
- Do following exercises in the book
  - Let's recall and answer (Ex B Question answer in the notebook)
  - Let's learn grammar
  - Let's practice words
  - Let's study words

### **Chapter 6: Jump and Jiggle**

- Read and explain the chapter
- Ask the students to read the chapter
- Write 6 lines of the poem in the notebook and learn
- Write these new words in the notebook: wiggle, jiggle, slide, glide, creep, stalk, walk, hop
- Do following exercises in the book
  - Let's recall and answer

### **Chapter 7: The thirsty crow**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: summer, lake, river, thirsty, pitcher, pebbles, gently, flies, suddenly, narrow
- Do following exercises in the book
  - Let's recall and answer
  - Let's learn grammar
  - Let's practice words
  - Let's study words

### **Chapter 8: The monkey and the crocodile**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: monkey, berry, picked, crocodile, friends, ride, idea, jumped, reached
- Do following exercises in the book
  - Let's recall and answer
  - Let's learn grammar
  - Let's practice words
  - Let's write

### **Chapter 9: The little elf**

- Read and explain the chapter
- Ask the students to read the chapter
- Write 4 lines of the poem in the notebook and learn
- Write these new words in the notebook: elf, once, lilies, blow, asked, frowned, through, looked
- Do following exercises in the book
  - Let's recall and answer
  - Let's understand and enjoy

### **Chapter 10: Krishna and kaliya**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: Krishna, Kaliya, teaches, lesson, huge, Vrindavan, Yamuna, poison, rushed, stomped
- Do following exercises in the book
  - Let's recall and answer (Ex C Question answer in the notebook)
  - Let's learn grammar
  - Let's practice words
  - Let's write

### **Chapter 11: The magic window**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: Jason, doctor, lonely, penguin, hopped, cymbals, violin, drums, costume, cheer
- Do following exercises in the book
  - Let's recall and answer (Ex C Question answer in the notebook)
  - Let's learn grammar
  - Let's practice words
  - Let's study words

### **Chapter 12: The elephant**

- Read and explain the chapter
- Ask the students to read the chapter
- Write 4 lines of the poem in the notebook and learn
- Write these new words in the notebook: elephant, tall, fat, fingers, toes, goodness, gracious
- Do following exercises in the book
  - Let's recall and answer Let's learn grammar
  - Let's understand and enjoy

### **Chapter 13: How the turtle got its shell**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: ocean, snail, shell, turtle, pounced, screamed, kicked, shark, proud
- Do following exercises in the book
  - Let's recall and answer (Ex C Question answer in the notebook)
  - Let's learn grammar
  - Let's practice words
  - Let's study words

### **Chapter 14: The three Billy goats gruff**

- Read and explain the chapter
- Ask the students to read the chapter
- Write these new words in the notebook: meadow, gruff, bridge, monster, across, poke, hooves, gobble
- Do following exercises in the book
  - Let's recall and answer (Ex C Question answer in the notebook)
  - Let's learn grammar
  - Let's practice words
  - Let's study words

## **Teaching Methodology** **Grammar**

### **General guidelines:**

1. All the exercises will be done in the textbook
2. Make sure that students are understanding the concept
3. Do class activity or use other methods to make sure that the concepts are clear to the students