

# DOON PUBLIC SCHOOL, SHIVPURI Syllabus - 2023 – 24

Class: 1

Subject: EVS

# Prescribed Book: Focus by Ratnasagar

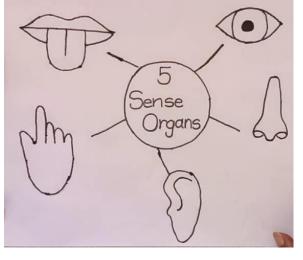
S. No.	Internal Assessment	Max. Marks	Weightage			
	<i>Term – 1</i>					
1	<b>Periodic Test 1: (July)</b> Chapter 1 – My body Chapter 2 – My Family	10	5			
2	Weekly Test 1	10	5			
3a)	Notebook Assessment	5	10			
3b)	Art Integrated Learning (AIL)/ SEA	5				
	Total (Internal Assessment): 20					
4	Half Yearly Examination Chapter 3 – My house Chapter 4 – Our needs Chapter 5 – Stay fit and good habits Chapter 6- Keeping clean Chapter 7- We need air	30	30			
Term – 1 Result: Internal Assessment + Half Yearly Exam = Total 20 + 30 = 50						

S. No.	Internal Assessment	Max. Marks	Weightage
	<i>Term – 2</i>		
1	Periodic Test 2: (December) Chapter 8- We need water Chapter 9 – Be safe, be happy	10	5
2	Weekly test 2	10	5
3a)	Notebook Assessment	5	
3b)	Art Integrated Learning (AIL)/ Subject Enrichment Activity	5	10
	Total (Inte	ernal Asses	sment): 20
4	<b>Yearly Examination</b> Chapter 10: Places around us Chapter 11 – People who help us Chapter 12- Our animal friends Chapter 13- Festivals are fun! Chapter 14- Weather and up in the sky	30	30
	Term – 2 Result: Internal Assessment + Yearly E 20 + 30	xam = Tota = 50	
	ANNUAL RESULT = Term1 + Term2 = 50 + 50 =	Total 100	

# **Teaching Methodology**

#### Chapter 1: My body

- Explain different body parts
- Students should be able to identify each body part given in the chapter
- Explain sense organs and why they are our friend
- Complete the exercises in the book
- Write question answers in the notebook
- Ask students to draw this figure on the unruled page of the notebook



#### **Chapter 2: My family**

- Explain the terms parents, different kinds of family, cousins, sharing and caring
- Students should be able to understand who are family members and why they are important
- Complete the exercises in the book
- Write question answers in the notebook

#### **Chapter 3: My House**

- Explain the terms house and home
- Explain different types of rooms
- Complete the exercises in the book
- Write question answers in the notebook
- Ask students to draw a picture of a house in their notebook. Add garden with trees and birds. Color the picture

#### Chapter 4: Our needs

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Write question answers in the notebook
- Do the class activity of making fruit salad in the class

# Chapter 5: Stay fit with good habits

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Do the question answers oral in the class with Stay fit with good habits class activity

# Chapter 6: Keeping clean

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Do the question answers oral in the class with Keeping clean class activity

#### Chapter 7: We need air

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Write question answers in the notebook
- Do class activity of making paper fan

#### Chapter 8: We need water

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Write question answers in the notebook
- Do project activity. Ask the students to collect the picture of pond, ocean, river, lake and well and paste it in the notebook

# Chapter 9: Be safe, Be happy

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Do question answers oral in the class

#### Chapter 10: Places around us

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Write question answers in the notebook

### Chapter 11: People who help us

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Do question answers oral in the class

# Chapter 12: Our animal friends

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Write question answers in the notebook

# Chapter 13: Festivals are fun

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Do question answers oral in the class
- Do class activity. Ask students to come in any traditional festival dress and celebrate

#### Chapter 14: Weather and up in the sky

- Explain the chapter. Students should be able to understand different terms used in the chapter
- Complete the exercises in the book
- Write question answers in the notebook
- Do class project activity. Ask students to make a poster of hot day, a cold day or a rainy day. They can paste pictures or draw objects used on such days