



# DOON PUBLIC SCHOOL, SHIVPURI

## Syllabus - 2023 – 24

**Class: LKG**

**Subject: English**

### **Prescribed Books:**

1. Literacy skills Hop, Skip and Jump
2. My first book of phonics
3. My first book of handwriting

<b>Periodic test 1</b>	LS: Page 7-41, oral A to Z and identification P: Page: 5-13 H: Page 4-13
<b>Half yearly exam</b>	LS: Page 42-104 P: Page 14-33 H: Page 14-39
<b>Periodic test 2</b>	LS: Page 105- 134 P: Page 34-45 H: Page 40-51
<b>Yearly Exams</b>	LS: Page 135- 139 P: Page 52-60 H: Page 52-60

- LS: Literacy skills
- P: Phonics
- H: Handwriting

## **Subject: Mathematics**

### **Prescribed Books:**

1. Numeracy skills Hop, Skip and Jump

<b>Periodic test 1</b>	Oral 1-50, Page 7- 42
<b>Half yearly exam</b>	Page 43- 102
<b>Periodic test 2</b>	Oral 51-100, Page 103- 140
<b>Yearly Exams</b>	Page 141- 198

## **Subject: General Awareness**

### **Prescribed Books:**

1. General Awareness Hop, Skip and Jump

<b>Periodic test 1</b>	Page 7-29
<b>Half yearly exam</b>	Page 30- 61
<b>Periodic test 2</b>	Page 62- 85
<b>Yearly Exams</b>	Page 86- 118

## **Subject: Art and craft**

### **Prescribed Books:**

1. My second book of art and craft Hop, Skip and Jump

<b>Periodic test 1</b>	Page 4-14
<b>Half yearly exam</b>	Page 15-31
<b>Periodic test 2</b>	Page 32- 42
<b>Yearly Exams</b>	Page 43- 55

## **Subject: Rhymes and Stories**

### **Prescribed Books:**

1. My second book of Rhymes and songs Hop, Skip and Jump
2. My second book of Stories Hop, Skip and Jump

<b>Periodic test 1</b>	R: Page 4, 8, 9 S: Page 4,6
<b>Half yearly exam</b>	R: Page 10,13, 17, 21 S: 8, 10, 14
<b>Periodic test 2</b>	R: Page 24, 27, 28 S: 19, 25
<b>Yearly Exams</b>	R: Page 30, 32, 38, 41 S: 30, 37,42, 48

- **R: Rhymes book**
- **S: Story book**

## **Subject: STEM, SEL and creative coding**

### **Prescribed Books:**

1. My second book of STEM, SEL and creative coding

<b>Periodic test 1</b>	Page 4-9
<b>Half yearly exam</b>	Page 10-21
<b>Periodic test 2</b>	Page 22-27
<b>Yearly Exams</b>	Page 28- 40

### **English conversation:**

#### **Term 1:**

##### **General questions**

1. What is your name?

Ans. My name is \_\_\_\_\_.

2. How old are you?

Ans. I am \_\_\_\_\_ years old.

3. Where do you live?

Ans. I live in \_\_\_\_\_, Shivpuri.

4. In which School do you study?

Ans. I study in Doon Public School.

5. In which class do you study?

Ans. I study in class LKG

6. Who is your class teacher?

Ans. My class teacher is Ms. \_\_\_\_\_.

7. What is your father's name?

Ans. My father's name is Mr. \_\_\_\_\_.

8. What is your mother's name?

Ans. My mother's name is Ms. \_\_\_\_\_.

9. How many brothers/ sisters do you have?

Ans. I have \_\_\_\_\_ brother/s and \_\_\_\_\_ sister/s.

10. What is the name of our country?

Ans. Our country's name is India.

### **Vocabulary booster**

1. Birds name

Dove, Goose, Turkey, Hawk, Ostrich

2. Cartoon characters

Tom and Jerry, Donald Duck, Scooby doo, Winnie the pooh, Popeye the sailor man

3. Super heroes

Spider-man, Super-man, Hulk, Power puff girls, Wonder woman

4. Directions

North, South, East, West

5. Four basic Emotions

Happiness, Sadness, Anger, Fear

### **Sentences/ Phrases**

1. May I help you?

2. Please, help me to hang my bag.

3. Please, open/ take it.

4. May I quench my thirst?

## **Term 2**

### **General questions**

1. When is your birthday?

Ans. My birthday is on \_\_\_\_\_

2. What do you want to be when you grow older?

Ans. I want to become \_\_\_\_\_

3. Which is your favorite sport?

Ans. I love to play \_\_\_\_\_

4. Who is your best friend?

Ans. \_\_\_\_\_ is my best friend

5. What is your favorite color?

Ans. My favorite color is \_\_\_\_\_

6. What is your favorite zoo animal?

Ans. My favorite zoo animal is \_\_\_\_\_

7. What is your favorite TV show?

Ans. My favorite TV show is \_\_\_\_\_

8. What is your favorite song?

Ans. My favorite song is \_\_\_\_\_

9. What is the best toy that you have?

Ans. My best toy is \_\_\_\_\_

10. What is your favorite food?

Ans. My favorite food is \_\_\_\_\_

### **Vocabulary booster**

1. Flowers

Jasmine, Marigold, Tulip, Orchid, Lavender

2. Fruits

Kiwi, Plum, Peach, Avocado, Apricots

3. Seasons

Spring, Summer, Monsoon, Autumn, Winter

4. Five berries

Strawberry, blueberries, raspberries, mulberry and blackberries.

5. Name the days of weekend.

Saturday and Sunday are the days of weekend

### **Sentences/ Phrases**

1. May I go to washroom?

2. Whose bottle/ bag is this?

3. May I enter?

4. May I borrow your pencil

**Teaching methodology**  
**Literacy Skills**

1. After teaching an alphabet give one page practice in the notebook
2. For every alphabet student must know 5 words starting with that letter orally.  
E.g., For A- ant, aeroplane, alligator, air, arm
3. After every 4 alphabets give fill in the blanks in the notebook E.g.
  - a) \_ n t
  - b) \_ o y
  - c) \_ o t
  - d) \_ o g
4. After every 4 alphabets give match the following in the notebook E.g.

A	b
C	d
B	a
D	c
5. After every 4 alphabets give exercise 'write the starting alphabet' as given on page 104 in the notebook
6. After every 10 alphabets give 'write missing letter by seeing picture' exercise in the notebook E.g.
  - a) \_ i r l
  - b) \_ a t
  - c) \_ o g
  - d) \_ a t
7. After completing all the alphabets make sure every child can write A-Z and a-z
8. Page 157- Start with words reading.
9. Page 160-162 Encourage every child to read short /a/ sound words
10. Give page 163 in notebook for practice
11. Page 166-168 Encourage every child to read short /e/ sound words
12. Give page 169 in notebook for practice
13. Page 172-174 Encourage every child to read short /i/ sound words
14. Give page 175 in notebook for practice
15. Page 178-180 Encourage every child to read short /o/ sound words
16. Give page 181 in notebook for practice
17. Page 184-186 Encourage every child to read short /u/ sound words
18. Give page 187 in notebook for practice

**Outcome:**

At the end of the academic session child must know

1. Written A-Z
2. Written a-z
3. Reading words with vowels

## **Phonics**

1. Page 5-11 Explain sound of every alphabet and ask every child to say it
2. Page 14-17 Explain how to read words with 'a' and encourage every child to read them
3. Page 19-22 Explain how to read words with 'e' and encourage every child to read them
4. Page 23-25 Explain how to read words with 'i' and encourage every child to read them
5. Page 27- 29 Explain how to read words with 'o' and encourage every child to read them
6. Page 31-33 Explain how to read words with 'u' and encourage every child to read them
7. In rest of the pages read the sentences in the class and give homework to read at home

### **Outcome:**

At the end of the academic session child must know

1. Sounds of alphabets
2. Word formation
3. Small sentence reading specially sight words

## **General Awareness**

### **Theme 1: All about me**

#### **After completing this topic student should learn**

1. Writing his/her name
2. Learn following 3 lines orally
  - My name is \_\_\_\_\_
  - I am \_\_\_\_\_ years old
  - I like \_\_\_\_\_ colour
3. The meaning of feelings
4. Meaning of happy/sad/angry/scared
5. Why friends are important
6. Sharing is caring
7. Recognize all body parts given on page 17
8. Meaning of action words given on page 20
9. Name of five sense organs: Eyes, nose, ears, skin and tongue
10. Good touch and bad touch



## **Theme 2: Around me**

### **After completing this topic student should learn**

1. Concept of a family?
2. How many family members are there in my family? (oral)
3. Concept of big and small family
4. Name of 5 festivals (oral)
5. Fill in the blank:
  - a) Independence Day is celebrated on \_\_\_\_\_ of August
  - b) Gandhi Jayanti is celebrated on \_\_\_\_\_ of October
  - c) Republic day is celebrated on \_\_\_\_\_ of January
6. Name of 5 kinds of rooms (oral)
7. Meaning of roof, window and door
8. Questions given on page 37
9. 5 things you like to do in the school (oral)
10. 3 classroom rules (orally)
11. 5 things I find in the class (oral)
12. Concept of helpers
13. Following 5 helpers and their meaning (oral)
  - a) Mason
  - b) Cobbler
  - c) Plumber
  - d) Carpenter
  - e) Dentist
14. 5 places that are in our neighbourhood
15. Meaning of important signs given on page 54. Child should be able to recognize the signs

## **Theme 3: Food, safety and health**

### **After completing this topic student should learn**

1. Name of three meals (oral)
2. Meaning of junk food
3. Benefits of healthy eating habits
4. 6 fruits name (oral)
5. 6 vegetables name (oral)
6. Importance of not wasting food
7. How germs spread?
8. 6 good habits given on page 71 (oral)
9. Basic knowledge of COVID-19

## **Theme 4: Animals and plants**

### **After completing this topic student should learn**

1. Difference between wild and domestic animals
2. 6 jungle animals (oral)
3. 6 domestic animals (oral)
4. Page 83 (written)
5. 6 pets (oral)
6. What are corals?
7. 6 water animals (oral)
8. 6 birds (oral)
9. 6 insects (oral)
10. Parts of plants (oral)
11. Difference in plant and tree
12. 6 flowers name

## **Theme 5: Going around**

### **After completing this topic student should learn**

1. Three means of transport- Land, air, water (oral)
2. 3 vehicle of land transport (oral)
3. 3 vehicle of air transport (oral)
4. 3 vehicle of water transport (oral)
5. Meaning of road, railway station, airport and harbour
6. Meaning of traffic signals given on page 103. Child should be able to recognize the signs

## **Theme 6: Air, water, weather, clothes and food**

### **After completing this topic student should learn**

1. Difference in living and non-living things
2. Name 2 things we need to live. (oral)
  - (a) Water
  - (b) Air
3. Name three types of weather (oral)
  - a) Summer
  - b) Monsoon
  - c) Winter
4. Name 3 clothes we wear in each weather (oral)
5. Name 3 foods we eat in each weather (oral)

## **Theme 7: Machines around us**

### **After completing this topic student should learn**

1. Name 5 parts of computer (oral)
2. Name any 5 places where you see computer (oral)

### **Numeracy Skills**

1. Page 8-9: explain the concept of sets and in notebook draw figures and ask kids to make sets
2. Page 10: explain the concept of big and small and in notebook draw figures and ask kids to identify big or small
3. Page 11: explain the concept of long and short and in notebook draw figures and ask kids to identify long or short
4. Page 12: explain the concept of heavy and light and in notebook draw figures and ask kids to identify heavy or light
5. Page 13: explain the concept of full and empty and in notebook draw figures and ask kids to identify full or empty
6. Page 14: explain the concept of more and less and in notebook draw figures and ask kids to identify more or less
7. Page 15: explain the concept of odd in series and in notebook draw figures and ask kids to identify the odd one
8. Page 16: explain the concept of same and different and in notebook draw figures and ask kids to identify the same or different
9. Page 18: explain the concept of far and near and in notebook draw figures and ask kids to identify the far or near
10. Page 19: explain the concept of above, middle and below and in notebook draw figures and ask kids to color the respective figure
11. Page 21: explain the concept of right and left direction with help of arrows or hands
12. Page 22: Give the exercise given in this page in the notebook
13. Page 23: explain the concept of between by asking three students to stand next to each other and give the exercise given in this page in the notebook
14. Page 24: explain the concept of before and after by asking three students to stand in line and give the exercise given in this page in the notebook
15. Teach 1-5 and after teaching a number give one page practice in the notebook
16. After 1-5 numbers give any of the following exercises in the notebook as per need
  - Matching with picture
  - Count and write

- Color the figure to match the numeral
17. Explain square and triangle. Ask the kids to draw any figure using both the shapes in their notebook
  18. Teach 5-10 and after teaching a number give one page practice in the notebook
  19. After 5-10 numbers give any of the following exercises in the notebook as per need
    - Matching with picture
    - Count and write
    - Color the figure to match the numeral
  20. Explain circle, rectangle and star. Ask the kids to draw any figure using all the shapes in their notebook
  21. Ask the kids to write 1-10 in the notebook 2 times
  22. Give exercise given on page 76-77 in the notebook
  23. Page 60-61 first to tenth (oral)
  24. Teach number 11 to 20 and after teaching each number give one page practice in the notebook
  25. Ask the kids to write 1-20 in the notebook 2 times
  26. Teach number 21 to 30 and after teaching each number give one page practice in the notebook
  27. Ask the kids to write 21-30 in the notebook 2 times
  28. Ask the kids to write 1-30 in the notebook one time
  29. Teach number 31 to 40 and after teaching each number give one page practice in the notebook
  30. Ask the kids to write 31-40 in the notebook 2 times
  31. Ask the kids to write 1-40 in the notebook one time
  32. Teach number 41 to 50 and after teaching each number give one page practice in the notebook
  33. Ask the kids to write 41-50 in the notebook 2 times
  34. Ask the kids to write 1-50 in the notebook one time
  35. Teach number names one to ten with spelling
  36. Ask kids to write number names in the notebook and learn spelling
  37. Teach number names eleven to twenty with spelling
  38. Ask kids to write number names in the notebook and learn spelling
  39. Teach 51-60 and ask the kids to write in the notebook
  40. Teach 61-70 and ask the kids to write in the notebook
  41. Teach 71-80 and ask the kids to write in the notebook
  42. Ask the kids to write 51-80 in the notebook one time
  43. Teach 81-90 and ask the kids to write in the notebook
  44. Teach 91-100 and ask the kids to write in the notebook
  45. Ask the kids to write 81-100 in the notebook one time
  46. Finally ask the kids to write 1-100 in the notebook

**Outcome:**

At the end of the academic session child must know

1. 1-100 written
2. One to twenty written
3. First to tenth oral
4. Shapes: square, rectangle, triangle, circle and star
5. concept of:
  - big and small
  - long and short
  - heavy and light
  - full and empty
  - more and less
  - odd in series
  - same and different
  - far and near
  - above, middle and below
  - right and left
  - between
  - before and after